

**DIVISION OF SPECIAL EDUCATION
MONONGALIA COUNTY SCHOOLS OBSERVATION REPORT**

STUDENT _____ SCHOOL _____ TEACHER _____ DATE _____

TIME _____ OBSERVATION LENGTH _____ SETTING _____ OBSERVER _____

STUDENT LOCATION(S) DURING OBSERVATION _____

ACTIVITIES OBSERVED ___ LECTURE ___ ORAL READING ___ SILENT READING ___ BOARD WORK
 ___ CLASS DISCUSSION ___ GROUP WORK ___ SEAT WORK ___ OTHER (DESCRIBE) _____

DIRECTIONS: Compare this student to others in the setting when rating each characteristic. For example, if a student exhibits more oppositional characteristics than just about any other student, circle a 7 or 8. If the student is one of the most compliant students, circle a 1 or 2. If the student's behavior in that characteristic does not call attention to itself because the student is like his peers, circle a 4 or 5. If the observer did not observe, circle DNO.

COMPLIANT	1 2 3 4 5 6 7 8 DNO	OPPOSITIONAL
ON TASK	1 2 3 4 5 6 7 8 DNO	OFF TASK
COOPERATIVE	1 2 3 4 5 6 7 8 DNO	UNCOOPERATIVE
ATTENTIVE	1 2 3 4 5 6 7 8 DNO	INATTENTIVE
CAUTIOUS	1 2 3 4 5 6 7 8 DNO	IMPULSIVE
QUICK TO RESPOND	1 2 3 4 5 6 7 8 DNO	SLOW TO RESPOND
CONFIDENT	1 2 3 4 5 6 7 8 DNO	NOT CONFIDENT
INDEPENDENT	1 2 3 4 5 6 7 8 DNO	DEPENDENT
UNDERACTIVE	1 2 3 4 5 6 7 8 DNO	OVERACTIVE
SOCIABLE	1 2 3 4 5 6 7 8 DNO	LONER
ACADEMICALLY SUCCESSFUL	1 2 3 4 5 6 7 8 DNO	UNSUCCESSFUL
SPOKE CLEARLY	1 2 3 4 5 6 7 8 DNO	UNCLEAR SPEECH
GOOD LANGUAGE SKILLS	1 2 3 4 5 6 7 8 DNO	POOR LANGUAGE
LISTENED	1 2 3 4 5 6 7 8 DNO	DID NOT LISTEN

*DNO = DID NOT OBSERVE

OTHER COMMENTS AND OBSERVATIONS: _____
